



Accessibility Plans 2023 – 2026

Purpose of the Plans

The purpose of these plans is to show how The Children’s Hospital School at Great Ormond Street Hospital and UCLH intends, over time, to increase the accessibility of our school for disabled pupils.

Published Materials					
Objectives	Action	Monitoring Of Impact	Person Responsible	Time Frame	Progress Commentary
To further develop resources and approaches when collating feedback from pupils	Review current approaches to gathering feedback from pupils with SEND	The views and opinions of all pupils are taken into account when reviewing our school’s processes and practice.	MB/KS	2023/24	
	Develop and trial new ways of collecting pupil voice for pupils with SEND			2023/24	
	Embed new approaches and use pupil views and opinions to develop the curriculum offer and resourcing in the school	Our website supports our whole community to access information and resources on teaching and learning.	MB/KS/BC/WL		

To develop our school website to maximise accessibility for our whole community	Audit current information and navigation systems within the website Draft edits and improvements Trial and ask for feedback from stakeholders, before finalising changes			2023/24 Academic year 2023/24	
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Curriculum

Objectives	Action	Monitoring Of Impact	Person Responsible	Time Frame	Progress Commentary
To increase access to activities and resources that support all pupils' mental health and wellbeing	SEN staff to register and attend accredited courses on Mindfulness and Yoga for PMLD learners. AH and KS to trial recommendations and learning with key pupils. Key resources to be purchased and session plans to be created SEN team share learning with colleagues: lead training and model sessions.	Mindfulness, yoga and relaxation sessions are embedded into pupils' curriculum offer	AH	Spring and Summer term 2023 Autumn Term 2023 Autumn Term 2023 Academic year 2023/24	
To develop and further embed Makaton within our school	KM to attend Makaton Safeguarding course	Staff have confidence in using Makaton within teaching to support their learners.	AH/KM	Spring/Summer 2023	

	Establish routines to ensure that Makaton is embedded into learning activities			Academic year 2023/24	
Physical Environment					
Objectives	Action	Monitoring Of Impact	Person Responsible	Time Frame	Progress Commentary
To ensure the learning environment both in the school space and on the ward is adapted to support all learners and staff	<p>Audit the learning spaces currently accessible to pupils, considering their different areas of need (e.g. sensory processing needs)</p> <p>Lead training with staff teams to support understanding on how the environment can impact learning.</p> <p>Purchase resources to support barriers to learning, linked to the physical environment, to be overcome.</p> <p>Continue to develop the skillset of the Teaching Assistant team to extend the opportunities for team teaching</p>	Barriers to learning are minimalised as the learning environment is more supportive to pupils and staff	AH/KS/MB	2023/24	
Ensure new build school, planned for 2025, is accessible	Consider the development of signage within the school rooms and within the hospital to support learners	Designs reflect input from school	JF/DV/BC/EA	Ongoing, until completion of the new building	

for all pupils with SEND	Attend hospital meetings raising profile of access needs for SEND pupils				
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Approved by Governors:

A&C

May 2023

Review date: May 2024