

THE CHILDREN'S HOSPITAL SCHOOL



## Statement of Behaviour Principles

The Children's Hospital School at Great Ormond Street & UCH		
Review Frequency	Two years	<i>Next review date: Autumn '24</i>
	<b>Reviewed 13/10/22 -A&amp;C committee</b>	
Full Governing Body Ratification	Yes	<i>Date: 17.11.22</i>
Approving Committee	Achievement & Curriculum	
Policy Holders (name of staff)	Jayne Franklin	
Published on website	Yes	<i>Date: Oct 22</i>

The Children's Hospital School GOS Hospital for Children NHS Trust,  
 Great Ormond Street, London WC1N 3JH  
 Tel +44 (0) 20 7813 8269 Email [head@gosh.camden.sch.uk](mailto:head@gosh.camden.sch.uk)  
[www.gosh.camden.sch.uk](http://www.gosh.camden.sch.uk)

Headteacher Jayne Franklin BEd Hons (Cantab)

## Table of Contents

Rationale and Purpose	3
Principles	3
References	4

## Rationale and Purpose

The Education and Inspections Act 2006 requires the Governing Body of a maintained school to publish on the school's website a Statement of Behaviour Principles for their school.



The Statement of Behaviour Principles, drawn up and reviewed by the Governing Body, consists of a written statement of general principles to guide the Head Teacher in determining measures to promote good behaviour and discipline amongst students. It is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Head Teacher and are set out in a range of school policies including the Relationships, Equality and Online Safety policies

The document 'Behaviour and Discipline in Schools – Guidance for Governing Bodies' (DFE - July 2013 updated Sept 2015) has been used as a reference in producing this Statement of Behaviour Principles.

## Principles

- The Children's Hospital School is an inclusive school where the focus is on the wellbeing and progress of every child and where all members of the community are of equal worth. The school recognises, respects and values differences.
- It strives to remove barriers and disadvantages that people may face, in relation to disability, ethnicity, religion, belief or faith, sex, gender identity and sexual orientation. Diversity should be respected and celebrated by all those who learn, teach and visit here.
- The school aims to create a positive learning environment where positive behaviour and engagement are rewarded. Staff use a variety of teaching approaches with suitable differentiation for engaging pupils and ensuring they can access and feel comfortable, safe and secure in school lessons. This includes feeling safe online.
- All adults, staff, volunteers and governors, will set excellent examples to the children at all times. Pupils are encouraged to respect themselves and others. All pupils, staff and visitors have the right to feel safe at all times in school.
- Any behaviour whether in person or online, that upsets, harms or prevents an individual or others from learning, should be addressed and all parties involved should have the opportunity to be heard, seek solutions and work towards a resolution.
- The Governors expect the Headteacher to include in the Relationships Policy guidance to staff on the action necessary in extreme situations when a pupil demonstrates anti-social or aggressive behaviours that put others or the pupil themselves at immediate risk of injury. It is understood that in the hospital setting the final resort is always to call security. All such difficult situations will be handled with utmost respect of all the individuals involved, including children, their families and staff.
- The school will keep abreast of current issues and initiatives with regard to Health & Safety at Work Act 1974 and related regulations.

## References

Title	Document
Keeping Children Safe in Education	Keeping children safe in education 2022 Statutory guidance for schools and colleges KSCIE September 2022
Behaviour and discipline in schools	Guidance for Head Teachers and School Staff (DfE 2013 updated 2016)
Dealing with allegations of abuse against teachers and other staff	Guidance for Local Authorities, Head Teachers, school staff, Governing Bodies and proprietors of independent schools (DfE 2012)
Ensuring good behaviour in schools	a summary for Head Teachers, Governing Bodies, teachers, parents and pupils (DfE 2012 )
Exclusion from maintained schools, Academies and Pupil Referral Units in England:	A guide for those with legal responsibilities in relation to exclusion (DfE 2012 updated 2017)