

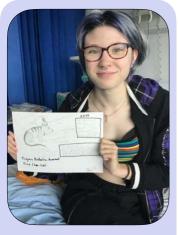
The Children's Hospital School at GOSH & University College Hospital

School Newsletter

Winter '23

At this time of year, when the days are shorter and darker, it is always uplifting to reflect on what our pupils have achieved this term. They are a constant source of inspiration and whilst they each have to battle their difficult illness journeys, they remind us of what is important in life and it is truly a privilege to work with them.

Wishing you all a happy festive season. Elaine & The School Team at UCH

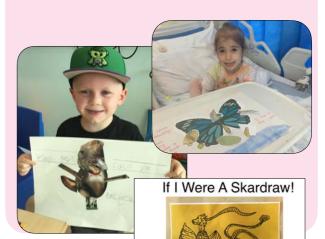


The V&A museum loaned us three replica objects from their collection and we have used them as inspiration to create our own artwork and writing.

We were also very lucky to have a visit from Judge, a spontaneous poet, who helped us make poems about the objects from the V&A. More generally, we also enjoyed hearing Judge create poems out of any word we threw at him!



During our 'Mythical Creatures Week', the children on T11 created some very imaginative creatures through Art and Poetry.



We have been joining up with our school at GOSH and reading 'The Lion, the Witch and the Wardrobe'. For some it was a new book to read, and for others, it was an old favourite.

We particularly enjoyed the chapter 'Turkish Delight' and reading about how The White Witch used Edmund's favourite food to enchant him. We were all in agreement that we needed to sample this unfamiliar food. Rose was our favourite Turkish Delight flavour.



If I were a skardraw I would fly around in circles.

If I were a skardraw I would bound up over hurdles

If I were a skardraw
I would spiral to the clouds and prance.

If I were a skardraw
I would twirl my tail to ribbon dance.

If I were a skardraw

If I were a skardraw

ould chomp down juicy cherries.

We have seen some incredible determination in children practising their reading and phonics during their time in hospital school.

Isla practised her phonics daily and could confidently recognise all her initial sounds and match objects starting with the same sound.

Oscar's commitment to learning to read was amazing, as he read 25 books on Bug club, in only five weeks!

Scarlett practised identifying real and alien words using the fly swatter, where she showed very quick reaction skills!

Last but not least, Haisam and Scarlett proudly presented their writing where they had worked hard to apply their phonic knowledge.





Is that a pupil writing their own graffiti tag on the window of T11? The Primary children were interested in learning more about the street artist, Banksy. They started with creating their graffiti style t-shirts using spray paints, to designing their own clothing on Cricut using graffiti style writing.

They enjoyed learning how pieces of art can convey an important message. The children wrote their own message, one example being, that all animals have the right to food and water and that everyone deserves to find happiness on the darkest of days!





Autumn term often means focusing on learning about place value in Primary school. From Reception to Year 6, the children have been identifying the value of digits within a number using a range of resources.

Alfie and Allen worked hard finding the value of up to 7-digits and applied this knowledge into writing a cross number for each other to solve. Haisam, Scarlett and Oscar enjoyed comparing numbers using the greater and lesser than signs! Always

remember the crocodile eats the biggest number.



More and more pupils have been engaging in the AV1 Robot project this term and using the technology to engage in the lessons from their home school. Shannon, shown here, is using the Robot, during treatment, to keep up with her A-Level studies in Biology, Chemistry and Drama.







Pupils have been taking part in a talent show for the end of term. Here you can see Radwan learning a new talent from his bed. He became very accomplished in a short space of time.

Dexter learned lots of new skills during our Circus workshop. He learned to throw a scarf in the air and spin around and catch it.

