



Person Specification: Primary Teacher and whole school lead for Wellbeing, PSHE and RSE

The Person Specification is a picture of the skills, knowledge and experiences needed to carry out the job. It will be used in the shortlisting and interview process for this post.

Requirements	Essential	Desirable
<i>Qualifications and Career Development</i>	<ul style="list-style-type: none"> • Qualified teacher status • At least two years experience as an outstanding teacher • Evidence of recent professional development • knowledge of the development of children's learning in relation to Wellbeing, PSHE and RSE • Experience of planning for Wellbeing, PSHE and RSE for children with additional needs 	<ul style="list-style-type: none"> • An understanding of theories of education related to health improvement for children in hospital • Lived experience that might enhance your role in this context
<i>Experience</i>	<ul style="list-style-type: none"> • Knowledge of high quality resources to support and motivate pupils with a range of needs • A track record of quality first teaching across the curriculum • Experience of working across teams • Experience of excellent cross curricular planning • Ability to plan, teach and adapt lessons where there may be little or no pupil information 	<ul style="list-style-type: none"> • Taught in more than one key stage (FS, KS1-5) • Experience of teaching more than one subject • Experience of delivering Wellbeing, PHSE and RSE training in school

<i>Personal Qualities</i>	<ul style="list-style-type: none"> • Aims for excellence • Able to motivate others • A team player • Excellent time management and organisational skills • Confidence and sensitivity interacting and working alongside parents, carers & children • Able to cope with the stress of working with very sick and dying children • An understanding and commitment to Wellbeing, PSHE and RSE in education • Ambition for quality first teaching and learning with the child at the centre • A genuine commitment to equity in education for all children and young people 	<ul style="list-style-type: none"> • Ability to lead teams • Ability to work with multi-disciplinary teams • Own self development • Ability to speak another language
Curriculum	<ul style="list-style-type: none"> • Proven experience in intent, implementation, and impact of the curriculum for all pupils including those with additional needs and complex needs • A creative approach to planning • Knowledge of statutory curriculum requirements • Effective observation, assessment and record keeping of each child's progress and the ability to use the information as the basis for curriculum planning • Ability to work across all phases and needs as and when required • Ability to develop a curriculum that considers best practice in Wellbeing, PSHE and RSE 	<ul style="list-style-type: none"> • Experience of planning and delivering cross curricular projects across the school • Knowledge of good practice in curriculum
<i>Leadership and management</i>	<ul style="list-style-type: none"> • High expectations of pupil achievement and attainment • A clear vision for Wellbeing, PSHE and RSE including the use of good technology. • Effective communication skills both in writing and speech • Can motivate and encourage participation • Ability to contribute to the wider life and ethos of the school 	<ul style="list-style-type: none"> • Experience of mentoring and line managing other staff • Experience of leading parent/carer workshops • Experience of presenting to governors and other stakeholders