



### Person Specification Leading Practitioner

The Person Specification is a picture of the skills, knowledge and experience needed to carry out the job.

Evidence will be assessed in the shortlisting and interview process for this post.

<b>Requirements</b>	<b>Essential</b>	<b>Desirable</b>
<p><b><i>Qualifications</i></b></p> <p><b><i>Career Development</i></b></p>	<ul style="list-style-type: none"> <li>● Qualified teacher status with minimum five years teaching experience</li> <li>● An excellent teacher</li> <li>● Evidence of furthering your professional development</li> <li>● Participation in leading whole school projects</li> <li>● Experience of supporting staff and volunteers</li> </ul>	<ul style="list-style-type: none"> <li>● A sound understanding of theories of education related to children in hospital</li> <li>● Working with multidisciplinary teams</li> </ul>
<p><b><i>Personal Qualities</i></b></p>	<ul style="list-style-type: none"> <li>● Aims for excellence</li> <li>● Confidence and sensitivity interacting and working alongside parents, carers and children in stressful environments</li> <li>● Effective time management and organisational skills</li> <li>● Listens and acts upon advice and direction</li> <li>● A team player</li> </ul>	<ul style="list-style-type: none"> <li>● Lived experience that develops practice</li> </ul>

<p><b>Leadership and management</b></p>	<ul style="list-style-type: none"> <li>● High expectations of pupil achievement</li> <li>● Understands national developments in the delivery of the school curriculum</li> <li>● Able to motivate and engage others</li> <li>● Able to evaluate school improvement priorities and set realistic targets for school development</li> <li>● Able to encourage effective links with mainstream schools, local authority, national and international organisations</li> </ul>	<ul style="list-style-type: none"> <li>● Knowledge of current AP legislation &amp; medical needs education</li> <li>● Understanding of the implementation of SEND legislation</li> </ul>
<p><b>Curriculum</b></p>	<ul style="list-style-type: none"> <li>● Proven experience in the implementation, modification and development of the curriculum for all pupils</li> <li>● Experience of whole school cross curricular planning and delivery</li> <li>● Ability to use ICT confidently and creatively</li> <li>● Effective observation, assessment and record keeping approaches that support pupil progress</li> </ul>	<ul style="list-style-type: none"> <li>● Knowledge of a variety of methods of pupil assessment, programme evaluation and review</li> <li>● Understanding of new technologies in education</li> </ul>
<p><b>Safeguarding</b></p>	<ul style="list-style-type: none"> <li>● Has a sound understanding of current safeguarding legislation and guidance (e.g. <i>Keeping Children Safe in Education</i>) and how it applies within a hospital education setting.</li> <li>● Demonstrates a strong commitment to safeguarding and promoting the welfare of children and young people, particularly those with complex medical and emotional needs</li> <li>● Able to recognise signs of abuse, neglect, or emotional distress, and respond appropriately in line with safeguarding procedures.</li> <li>● Maintains professional boundaries while building trusting, supportive relationships with vulnerable learners and their families.</li> <li>● Works effectively as part of a multi-disciplinary team, sharing relevant information appropriately to ensure the safety and wellbeing of all pupils.</li> <li>● Willing to undertake regular safeguarding training and apply learning in practice.</li> </ul>	

