



## Teaching Assistant– Hospital School (EYFS, KS1 and KS2)

### Person Specification

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>● GCSE grade C minimum (or equivalent) in English and Maths</li> <li>● Competent ICT skills and experience</li> </ul>	<ul style="list-style-type: none"> <li>● A Level or equivalent qualifications</li> <li>● Qualification related to teaching, support, or guidance for children and young people</li> <li>● Evidence of relevant and recent professional development</li> <li>● Recent Child Protection training</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>● Recent, relevant experience guiding, supporting, and coaching children and young people in an educational, youth, or social services context</li> <li>● Experience supporting one or more core subjects</li> <li>● Experience using ICT for administration, assessment, and learning</li> </ul>	<ul style="list-style-type: none"> <li>● Experience planning for, and teaching small groups and 1:1 sessions in early years and primary school settings</li> <li>● Experience working with children with Special Educational Needs (SEN) and an awareness of the SEN code of practice</li> <li>● Experience working in partnership with parents, carers, and a wide range of external professionals</li> </ul>

<p><b>Knowledge &amp; Skills</b></p>	<ul style="list-style-type: none"> <li>● Excellent communication skills to build highly effective working relationships with pupils, parents, carers, and colleagues</li> <li>● Excellent organisational and time-management skills</li> </ul>	<ul style="list-style-type: none"> <li>● Understands the ethical issues and boundaries regarding sharing information when working in multi-agency partnerships</li> </ul>
<p><b>Professional and Personal Qualities</b></p>	<ul style="list-style-type: none"> <li>● Unwavering commitment to safeguarding and promoting the welfare of children and young people</li> <li>● Highly sensitive and empathetic to the complex needs of young people and their families who may be facing life-limiting illnesses</li> <li>● Confident in dealing with the unexpected, tackling challenges with energy, resilience, and enthusiasm</li> <li>● Able to take direction effectively, while remaining prepared to take initiative and see tasks through independently</li> <li>● Passionate about helping young people to change, overcome barriers, and make positive choices</li> <li>● Maintains a strong and professional personal presence</li> </ul>	

<b>Safeguarding</b>	<ul style="list-style-type: none"><li>● <b>Has a sound understanding of current safeguarding legislation and guidance (e.g. <i>Keeping Children Safe in Education</i>) and how it applies within a hospital education setting.</b></li><li>●</li><li>● <b>Demonstrates a strong commitment to safeguarding and promoting the welfare of children and young people, particularly those with complex medical and emotional needs</b></li><li>●</li><li>● <b>Able to recognise signs of abuse, neglect, or emotional distress, and respond appropriately in line with safeguarding procedures.</b></li><li>●</li><li>● <b>Maintains professional boundaries while building trusting, supportive relationships with vulnerable learners and their families.</b></li><li>● <b>Works effectively as part of a multi-disciplinary team, sharing relevant information appropriately to ensure the safety and wellbeing of all pupils.</b></li><li>●</li><li>● <b>Willing to undertake regular safeguarding training and apply learning in practice.</b></li></ul>	
---------------------	---	--